

	Rating					
	Not Started	In Progress	Achieved	Maintaining	Evidence	Priority
Leadership						
1. District vision and policies and procedures support implementation of Indiana’s Vision of RTI		9/24			Written policy and vision statement.	
2. District resources support implementation of RTI		9/24			Budget; District-wide professional development plan and implementation activities.	
3. District level leadership provides active commitment and support (e.g. meets to review data and issues at least twice a year)		9/24			Meeting agendas & minutes; School improvement plan implementation activities;	
4. District professional development model and plan supports RTI			9/24		District-wide professional development plan and implementation activities; approved request forms for teachers to attend professional development activities.	
5. District Administration and Leadership ensures that an evaluation process is in place and includes:						
- baseline data collected in first year of implementation			9/24		Published data; decision-making model identified.	
- an evaluation of the impact on student outcomes		9/24			Meeting agendas & minutes; published data review and analysis with recommendations.	
- an evaluation of the impact on staff (e.g. perceptions, beliefs, skills, active involvement)		9/24			Meeting agendas & minutes; published data review and analysis with recommendations; teacher and staff interviews and survey data; classroom observation data;	
- an annual review and revision of the district implementation action plan	9/24				Meeting agendas & minutes; published data review and analysis with recommendations.	X
6. School vision, policies, and procedures support implementation of RTI to systematically meet the needs of all students.		9/24			Written policies, vision statement, and procedures.	
7. School leadership has made a long-term commitment of resources to support RTI	9/24				Budget; School improvement plan and activities; School professional development plan and implementation activities.	X
8. School professional development model and plan supports RTI	9/24				School professional development plan and implementation activities; approved request	X

Not started- The activity occurs less than 25% of the time

In progress- The activity occurs approximately 25%-74% of the time

Achieved- The activity occurs approximately 75% to 100% of the time

Maintaining- The activity was rated as achieved last time and continues to occur approximately 75% to 100% of the time

					forms for teachers to attend professional development activities; classroom observation data; teacher interviews.	
9. School professional development includes coaching and ongoing consultation	9/24				School professional development plan and implementation activities; teacher interviews; classroom observation data.	X

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In progress- The activity occurs approximately 25%-74% of the time

Achieved- The activity occurs approximately 75% to 100% of the time

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	Rating				Evidence	Priority
	Not Started	In Progress	Achieved	Maintaining		
Leadership, continued						
10. School leadership provides training, support and active involvement (e.g. principal participates on school-based leadership team meeting) in RTI		9/24			Meeting agenda and minutes; professional development activities.	
11. School evaluates the implementation fidelity of curricula, instruction, intervention, and assessment techniques	9/24				Classroom observation data; teacher evaluation data; progress-monitoring assessments and data; teacher lesson plans; fidelity check process identified; fidelity check data.	X
12. Ongoing review at the school level of the effectiveness of instruction and intervention as they relate to student performance		9/24			Meeting agendas and minutes; Progress-monitoring data.	
13. Adequate number of staff are available to assist in implementation of needed interventions	9/24				Budget; student-teacher ratio data; teacher and staff interviews.	X
14. School Administration and Leadership ensures that an evaluation process is in place and includes:						
- baseline data is collected in first year of implementation		9/24			Published data; decision-making model identified.	
- an evaluation of the impact on student outcomes		9/24			Meeting agendas & minutes; published data review and analysis with recommendations.	
- an evaluation of the impact on staff (e.g. perceptions, beliefs, skills, active involvement)		9/24			Meeting agendas & minutes; published data review and analysis with recommendations; teacher and staff interviews and survey data; classroom observation data.	
- an annual review and revision of the school implementation action plan	9/24				Meeting agendas & minutes; published data review and analysis with recommendations.	X
15. School Administration and Leadership ensures that data-based decision-making occurs :						
- for reading		9/24			Meeting agendas and minutes; data-based decision making model identified; teacher interviews; teacher lesson plans; student	

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					assessment data; samples of student work; student interviews.	
- for math		9/24			Meeting agendas and minutes; data-based decision making model identified; teacher interviews; teacher lesson plans; student assessment data; samples of student work; student interviews.	
- for writing		9/24			Meeting agendas and minutes; data-based decision making model identified; teacher interviews; teacher lesson plans; student assessment data; samples of student work; student interviews.	
- for prosocial behavior	9/24				Meeting agendas and minutes; data-based decision making model identified; teacher interviews; teacher lesson plans; student assessment data; discipline data; student interviews.	X
- for _____(other)						

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	Rating					
	Not Started	In Progress	Achieved	Maintaining	Evidence	Priority
Leadership, continued						
16. A school based leadership team reflecting the diversity of the school community is in place and ensures effective implementation of RTI	9/24				Diversity data pertaining to the school and community; Identified leadership team.	X
17. Leadership guides, promotes and supports a culture of continuous learning and sharing among staff members		9/24			Teacher and staff interviews; professional development activities.	
Leadership Summary						

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